

SAQA Qualification Title: **Occupational Certificate:
Early Childhood Development Practitioner**
NQF Sub-Framework/ Qualification Type: **National Certificate**
Qualification ID: **97542**
Credits: **131**
Level: **4**
1 Year Full Qualification

The Purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner.

An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception - school going) in different centre-based or non-centre based settings.

This qualification will enable you to:

- Plan and prepare broad-phase learning environment and stimulating activities that meet the holistic needs of all children in centre-based or non-centre-based settings.
- Facilitate and mediate all aspects of the daily programme in a centre-based or non-centre based setting.
- Observe, assess, and record each child's progress according to the age and stage.
- Compile a report of each child's progress.
- Maintain and promote the well-being, health, nutrition, safety, and protection of children.

Entry Requirements:

- National Certificate Vocational (NCV) at NQF Level 3.
- Any other NQF Level 3 qualification.

Articulation options:

Horizontal Articulation:

- Further Education and Training Certificate in Early Childhood Development, NQF Level 4, SAQA ID: 58761.

Vertical Articulation:

- National Certificate in Early Childhood Development, NQF Level 5, SAQA ID: 58761.
- National Diploma in Early Childhood Development, NQF Level 5, SAQA ID: 64650

This qualification is made up of the following compulsory Knowledge and Practical Skill Modules:

Knowledge Modules:

- Introduction to the early childhood development sector, at NQF Level 4, 4 Credits.
- Theories and Perspectives of Child Development, at NQF Level 5, 6 Credits.
- Planning and Programme Development in early childhood settings, at NQF Level 4, 8 Credits.
- Facilitation and mediation of active learning, at NQF Level 5, 12 Credits.
- Observation and assessment in early childhood development, at NQF Level 4, 4 Credits.
- Promotion of health, safety, and well-being of children, at NQF Level 4, 6 Credits.
- Administration for early childhood development services and programmes, at NQF Level 3, 3 Credits.

Total number of Credits for Knowledge Modules: 43.

Practical Skill Modules:

- Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework, at NQF Level 4, 12 Credits.
- Facilitate and mediate active learning in an integrated and holistic learning programme, at NQF Level 5, 9 Credits.
- Observe, assess, record, and report each child's progress according to the age and stage, at NQF Level 4, 4 Credits.
- Support and promote the health, nutrition, safety, protection, and well-being of children, at NQF Level 4, 12 Credits.
- Build and maintain collaborative relationships with parents and other service providers, at NQF Level 4, 3 Credits.
- Prepare and maintain administrative systems, at NQF Level 3, 3 Credits.

Total number of Credits for Practical Skills Modules: 43.

Work Experience Modules:

- Learning programme and routines planning and preparation process, at NQF Level 4, 13 Credits.
- Processes of facilitating and mediating the learning programme in a variety of contexts, at NQF Level 4, 15 Credits.
- Processes of observation, assessment, recording and reporting on children's learning and development, at NQF Level 4, 7 Credits.
- Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting, at NQF Level 4, 10 Credits

Total number of Credits for Work Experience Modules: 45.